| Student: Content/Development   | Grade: /20 |
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| Content, Development   |            |
| Subject Matter: The goal of this assignment was to provide an opportunity for students to contemplate: a significant stressor and/or time of crisis in the life of their family and to applying information from the chapter to describe your family's experience, their response to the stressor/crisis. And finally, how the family coped, and lessons learned from the experience.  |            |
| Assignment Components:   |            |
| <ul> <li>Identified and discussed the types of stressor(s) present and if it became a crisis, the reasons are provided.</li> <li>Described and summarized what the family looked like during the stages of family crisis course explained in chapter 13.</li> <li>Addressed and discussed how the family coped and adjusted; and resources needed, used or should have been utilized.</li> <li>Shared what came from this experience through lessons learned and knowledge gained about the family and even oneself.</li> <li>Application from the chapter was present throughout the reflection.</li> </ul>   |            |
| Mechanics & Organization   | 1          |
| The student uses correct grammar and spelling. Format and citations are consistent   |            |
| <ul> <li>with APA rules</li> <li>Rules of grammar, usage, punctuation are followed &amp; Spelling is correct</li> <li>Sentences are complete, clear, concise, and well-constructed</li> <li>Transitions between sentences/paragraphs help maintain the flow of thought</li> <li>The tone is appropriate to the audience, content, and assignment</li> <li>The paper is organized in a logical and coherent manner.</li> <li>The introduction provides a sufficient background on the topic and previews major points</li> <li>Structure is clear, logical, and easy to follow</li> <li>The body of the assignment addresses all components of the assignment in a</li> </ul> |            |
| <ul> <li>clear way</li> <li>Conclusion/closing reflections follow logically from the body of the paper</li> <li>Paper is laid out effectively—introduction, body, conclusion, nd reference page at the end</li> <li>Valid application and integration of course material is used to appropriately support</li> </ul>   |            |
| the content and views of the student. References to sources are used when required   |            |
| <ul> <li>Information from the textbook and other resources provided are addressed and used to explain and support student's view</li> <li>Properly cites ideas/info from other sources using APA</li> </ul>  |            |
| <ul> <li>Paper is neat and demonstrates best work</li> <li>Components of the assignment instructions are followed</li> </ul>   |            |
| Displays an understanding of course information and efficient application of the resources and chapter assigned and how to apply them to one's life     Reflective and thoughtful  |            |

Addresses and answers all questions posed