Mapping the Research Process: The Sexy Road to Scholarship.
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Conducting scholarly research takes time and thought. Be prepared to adopt new research strategies and search unfamiliar subject databases. This is especially true for those new to scholarly research in the social sciences. Sexuality education research may lead you to surprising places if you drift on the Internet.

***Complete the following 1 – 10 queries. Submit this document within your Sex Peeps paper…you can find the correct order in the directions on your syllabus.***

1. **Your Sexuality Professional** - Knowing the First-Middle-Last-Name helps in searching!
2. **Your Sex Peeps’ Area of Expertise / Research**  – Your topic IS the Sex Peep and there are many ways to identify him/her/them as a topic. Consider three ways to inquire about this Sex Peep.

1.

2.

3.

1. **Your Research Question**: the question will relate to finding biographical information about this Sex Peep……..and this can be written many ways! It’s okay to be precise, specific, and detailed in searching. So include limiters like gender, age range, ethnicity, country, date range. Now you know what **information you need** and **what you can ignore** in the list of results/hits.
2. **List 3 keywords or subject terms** you used in searching. Hint: Brainstorm synonyms.
3. **List the exact name of the library DATABASES** you searched. Highly relevant ones are linked on the Embedded Librarian page. All 200 or so are listed in Databases A-Z. **Did you know you are searching 100 databases, the Miami Online Catalog, and OhioLINK when searching Articles & More which is Miami Libraries’ Discovery Service?** This is the largest net for scholarly information you can cast in one search, getting one list of results.  **DO NOT LIST: Miami Libraries or EBSCOhost.** You did search academic databases like **Academic Search Complete** or **Biography in Context**, didn’t you?
4. **How are you going to find credible sources from various media?** Where does a researcher go for websites and interview resources? Hint: you might check out credible Youtube and TED talks.
5. **How helpful was the search engine Google.com vs. Scholar.google.com? Why?**
6. **Write out the EXACT “search string” or “search query”** you entered in that mysterious search box for Google/Google Scholar.
7. **Name one research strategy or information source, new to you,** that you tried while working on this project?
8. Describe one **research or information problem you encountered** in connection with this research assignment and **how you solved** it. (At least 1 Paragraph)